

Participation techniques to (wrap up) a LC-session

Source: https://www.klasse.be/172014/snapt-iedereen-de-leerstof-check-het-met-10-technieken/?utm_medium=social&utm_source=facebook&utm_campaign=heeft_iedereen_het_gesnapt_&utm_term=fb_klasse

1. The interview

The last 5 minutes of a session you install a little interview-moment. **Participant A interviews participant B** about the session. Questions: what did you find interesting about this LC-session, about what you experienced (some) difficulties, what would be a good summary of the session if you have 3 sentences to use, what is according to you the main conclusion of this session, what is the key message of this session, what is the key message for us to take along to the next session ...

The questions and answers can help you as the LC-facilitator.

2. The one saying goodbye

Provide the last two minutes of a session to a participant. H/She tries to summarize the session in **3 key points**. Afterwards, h/she can say goodbye to all participants in his/her own personal way (suggestion: home language of the person) and wish them a fine day or evening.

Attention: As LC-facilitator, do not forget to wrap-up yourself before you give the word the participant. In your own wrap-up, thank the participants, ask the necessary questions and refer to next session that will be held.

3. Pairwise questioning

Divide the participants in pairs. Let one of them formulate a question (oral and on paper if possible) that applies to the session. The other participant answers the question (oral and on paper if possible). As a LC-facilitator, you can check the questions and the answers afterwards and get an idea whether the participant can distinguish key messages.

Note: this technique can also be used in the beginning or middle of a session. Extra step to take: let the pairs present their question and answer to the whole group and discuss afterwards in group.

4. Four corners

Divide the room in four corners: 'I do not know', 'I get it', 'I need some extra help', 'I can explain myself'. At the end of the session, you ask questions that relate to content of the session and you let the participants choose a corner according to how they feel about their own abilities to provide an answer. It provides you an idea about which participant is at which level.

Note: this technique can also be used in the beginning or middle of a session. For example, to recapture a previous session or to get an idea in the midst of a session to which extent the participants are following.

5. Listen and whisper

You note a crucial insight or key message from the current LC-session. One participant reads the sentence in silence and **whispers** this in the ear of the participant next to him/her. As such, the message goes from ear to ear. In case the participants understand the message, the last one should be able to replicate the content of the message.

6. 60 seconds post-it

Provide a post-it for each participant in advance of the session. At the end of the session, you ask participants **to note what they will keep in mind** from the session. **In addition, you ask them to assign 1, 2 or 3 "+"-signs on the post-it.** 1 "+" reflects that they still have problems in getting or following the content of the session, 3 "+"s reflects that they are fully following.

The questions and answers can help you as the LC-facilitator.

Note: this technique can also be used in the beginning or middle of a session. In this case, discuss and reflect with the group the specific post-its after quickly grouping them topic-wise.

7. 3-2-1

Divide a paper in 3 parts (above, middle, below). Ask each participant the following: in the above section, note **three things you discovered or learnt** during the session. In the middle, write down two things that you found interesting. At the bottom, write down a question that you have about the session.

The answers can help you as the LC-facilitator.

Note: this technique can also be used in the beginning or middle of a session. In this case, discuss and reflect with the group the specific after quickly grouping them topic-wise. For example, use this technique to reflect on and wrap-up a previous session.

Get inspired by the following template of a 3-2-1-ticket: https://cdn.klasse.be/wp/wp-content/uploads/2018/03/KenP_3-2-1-Ticket.pdf